DISTANCE EDUCATION IN VIETNAM DEVELOPMENT AND QUALITY ISSUES

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- Opportunities and challenges
- Future development

VIET NAM OVERVIEW











Land 330.900 km2

Population 90,493,352

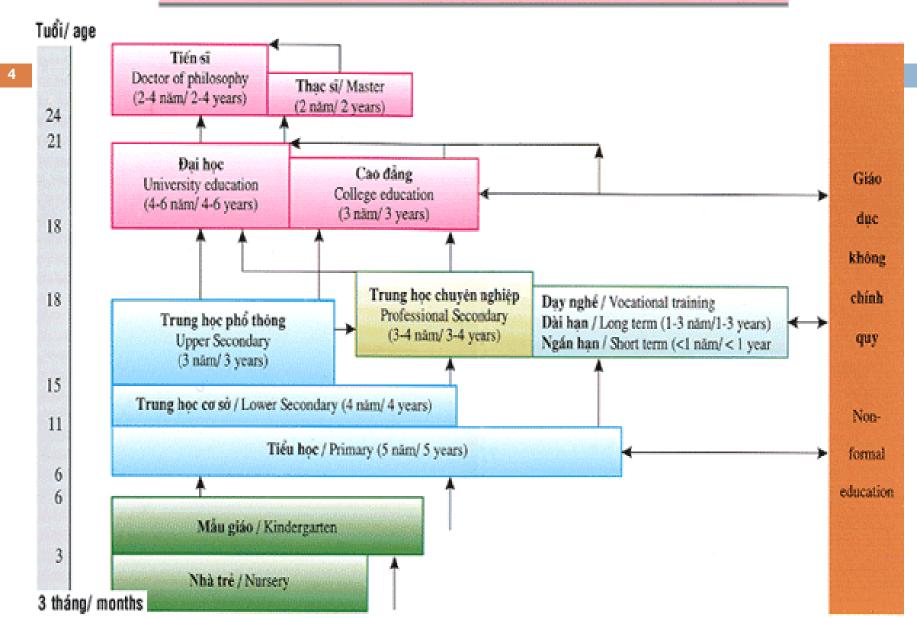
GDP USD 170 billion

GDP (PPP) per 1.899 USD

capita

HDI 0.96 (121)





Higher education in Vietnam

- Total 483 higher education institutions including
 - 214 universities, and 214 colleges and 55 research institutions that have been authorized to offer PhD programs
 - Among those 02 open universities (established from 1993) and 18 universities offering distance programs
- The total number of students: 2,061,641
 - Non- public 321,000 (14%)
- The total number of teaching staff: 91,633
 - 10,198 PhDs (11%)
 - 44,688 masters (48.7%)

Source: From The Department of Finance and Planning of MOET - 2014

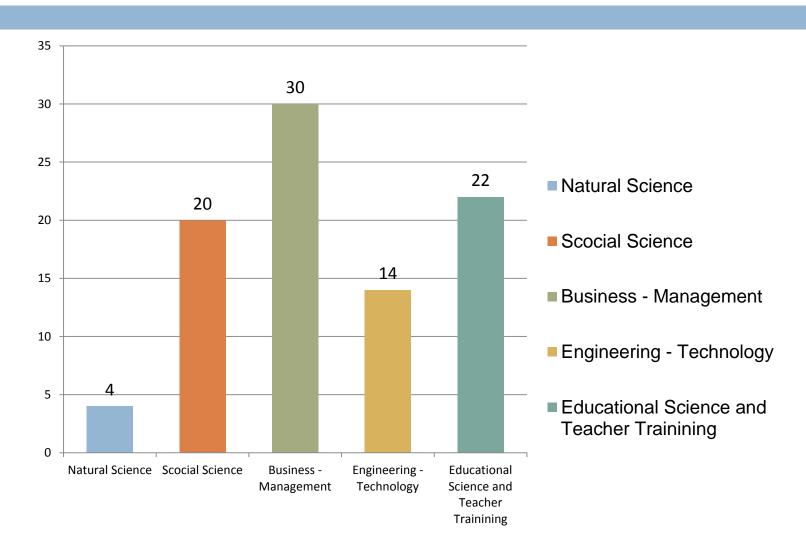
Distance education in Vietnam

- □ 1990s
 - Correspondence-based distance learning
 - Textbook & correspondence
 - Broadcasting-based distance learning
 - Radio & TV
- Since 2000
 - Internet-based distance learning
 - Web, streaming media, mobile

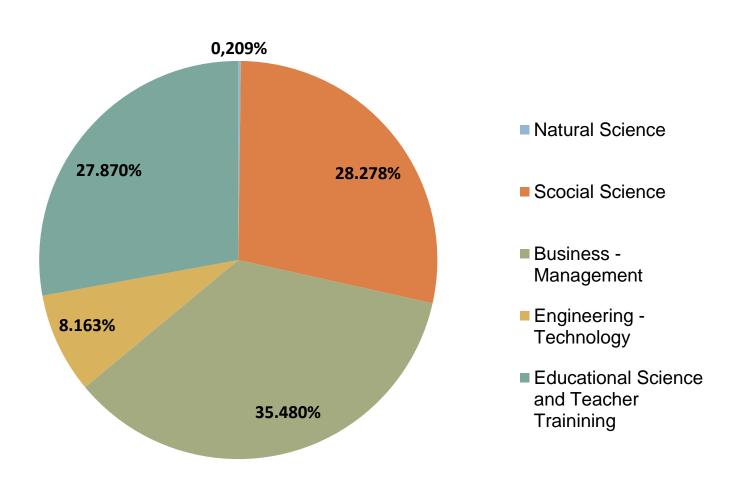
Distance education in Vietnam

- O2 open universities and 18 universities offering distance programs among 278 Higher education institutions
 - Hanoi Open University: 12,913 students
 - Ho Chi Minh Open University: 18,465 students
- The total number of students: 161,047 (occupied 6% in total)
- The total number of distance learning programs:
 90

The total number of distance learning programs in different groups



The total number of students in different groups



Opportunities

- Vietnam is a developing country with a large population
- Strong support from Government by number of important legal document and policies:
 - Resolution No.14/2005/NQ-CP dated November 2nd 2005 of the Government on Vietnam comprehensive, fundamental higher education reforms in Vietnam for period 2006-2020
 - Resolution No. 44/NQ-CP, dated 09 Jun 2014 furtherance of Resolution No. 29-NQ/TW on radical changes in education and training to meet requirements of industrialization and modernization in a socialist-oriented market economy in course of international integration
 - Decision No. 1400/QĐ-TTg dated 30 September 2008 of the Prime Minister approving the Foreign Language Project for period 2008-2020.

Opportunities

- Decision No. 89/QĐ-TTg dated 01 Jan 2013 of the Prime Minister approving the project "Building a learning society in the period 2012 to 2020"
- Decision No. 1755/QD-TTg dated 22 Sep 2010 of the Prime Minister approving the Scheme to early make Vietnam a country strong in information and communication technologies
- Decision No. 1216/QĐ-TTg dated 22 July 2011 of the Prime Minister of Vietnam approving the Human Resource Development Plan for Vietnam, period 2011- 2020.
- Decision 711/QĐ-TTg dated 13 June 2012 of the Prime Minister of Vietnam approving the Education Development Strategy for period 2011-2020
- Law on Higher Education was approved by the National Assembly on 18 June 2012

Opportunities

- Distance education is considered one of the measures to build a learning society
- ICT development: Internet broadband, 3G mobile networks are deployed in the whole country including remote areas

Challenges

- There is an unbalanced level of development in different regions
- Quality of distance learning programs has not been socially recognized
- Training technology is backward
- Accreditation and quality assurance for distance education has not been implemented
- Problems in quality managing and monitoring the implementation of distance learning programs

The Government will pay more attention to distance education, and will draw capital and effort from regions, enterprises and individuals so as to complete the construction of modern distance education system

- 1. To complete legal documents on distance education
- Reviewing and completing the regulations for distance education
- Establishing sets accreditation standards apply to distance learning programs
- 2. Develop and enact a national project for developing distance education period 2015-2020

- 3. Accreditation of distance education programs
- Deploying accreditation of distance learning programs
 - By 2020, 100% distance training programs are accredited
- 4. Improving capacity of distance education system
- Centrally investing in 2 open university
- Supporting and transferring e-learning and new distance education technologies to other higher education institutions
- Developing courseware production

- 5. To increase the quality of teaching and administrative staff
- Developing training and fostering programs
- Providing training for all those involved in distance learning

- 6. To promote international cooperation
- Working closely with international donors and other countries;
- Successful implementing 02 projects supported by the Korean government
 - ASEAN Cyber University Project; and
 - Project on Building infrastructure construction and training implemented by the method of e-learning at Hanoi Open University

Connecting Sharing Learning Developing



THANK YOU