



Promoting Regional Education Services Integration: APEC University Associations Cross-Border Education Cooperation Workshop

# **Discussion Paper**

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# Structure of workshop paper

- Student mobility
- Researcher mobility
- Provider mobility
- CBE without mobility
- Definitions and current activities
- Data collection needs
- Barriers
- Opportunities for collaboration





# Student mobility





# **Student mobility insights**

- 2011 4.3 million (2010 1 million from APEC) 2025 - 7.2 million (2020 – 1 million within APEC)
- China  $\rightarrow$  United States, Australia
- Malaysia: 58,000 inbound 54,000 outbound
- Increase capacity, enhance quality, global linkages, cross-cultural skills, language skills





- Agreed definitions and data on all types of mobility – e.g. Project Atlas
- Evidence of outcomes and impact of mobility – e.g. destinations / outcomes survey

#### **Equality of opportunity**

- Central repository of funding opportunities
- Funding of joint scholarships



#### **Credit transfer**

- Develop an APEC credit transfer system (e.g. AIMS, ACTS, UMAP)
- Benchmarking learning outcomes across countries in key disciplines

#### **Shared learning outcomes assessment**

- Agreement on learning outcomes
- Joint assessment resources





# Researcher mobility





# **Researcher mobility insights**

doctoral students post-doctoral researchers collaborative research projects joint publications

+ development of international research networks
+ increase quality and impact of research
+ share expensive research infrastructure
+ improves transfer of knowledge internationally





#### Data

- Agreed definitions and data on all types of researcher mobility and its impact
- Impact of collaboration on research outputs

#### **Opportunities**

- Central database of grants and fellowships
- Funding of joint scholarships / doctorates





#### **Research collaborations**

- Support for collaborative research
- Build on activities of APRU

#### **Early career researchers**

- Joint mobility scholarships doc and postdoc
- Joint doctorate programmes





# **Provider mobility**





# **Provider mobility insights**

Multiple forms – branch campuses, joint degree programmes, double degree programmes ...

- 63 within-APEC branch campuses
- + Hosts enhance capacity and choice, reduce brain drain, research, skills enhancement
- + Providers prestige, revenue, linkages, international opportunities for students and staff





#### Regulations

- central database of regulatory bodies
- improve consistency and transparency

#### **Quality assurance**

- APEC quality assurance network
- APEC qualifications framework





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#### **Recognition of qualifications**

- Shared approach to NQFs
- APEC qualifications framework
- Diploma supplement





# CBE without movement





# **OER** insights

## **Open Educational Resources (OER)**

- teaching, learning or research materials that are in the public domain or released with an intellectual property license that allows for free use, adaptation, and distribution
- + Widely accessible, inclusive, low cost
- + Sharing skills, knowledge and expertise
- + Enhance teaching resources
- + Interactive teaching and learning





#### **Development and use**

- Resources and funding
- Share expertise knowledge transfer
- Engagement of teaching staff
- Cooperation on quality assurance
- Shared intellectual property licences
- Online platforms to support student interaction





# **MOOC insights**

- Massive open online courses (MOOCs) e.g. through Coursera, edX
- Millions of users 88% male, 65% have bachelors degree +, 50% full time employed
- + Increased access to courses from elite institutions and latest knowledge
- + Establish quality thresholds



## **Transcending US / English /elite focus**

- Share expertise knowledge transfer
- Multi-directional exchanges of knowledge
- Multiple languages
- Common approaches to global issues

#### **Recognition of achievement**

• Broadening credit endorsement