



Promoting Regional Education Services Integration: APEC University Associations Cross-Border Education Cooperation Workshop

Discussion Paper

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Structure of workshop paper

- Student mobility
- Researcher mobility
- Provider mobility
- CBE without mobility
- Definitions and current activities
- Data collection needs
- Barriers
- Opportunities for collaboration





Student mobility





Student mobility insights

- 2011 4.3 million (2010 1 million from APEC) 2025 - 7.2 million (2020 – 1 million within APEC)
- China \rightarrow United States, Australia
- Malaysia: 58,000 inbound 54,000 outbound
- Increase capacity, enhance quality, global linkages, cross-cultural skills, language skills





- Agreed definitions and data on all types of mobility – e.g. Project Atlas
- Evidence of outcomes and impact of mobility – e.g. destinations / outcomes survey

Equality of opportunity

- Central repository of funding opportunities
- Funding of joint scholarships



Credit transfer

- Develop an APEC credit transfer system (e.g. AIMS, ACTS, UMAP)
- Benchmarking learning outcomes across countries in key disciplines

Shared learning outcomes assessment

- Agreement on learning outcomes
- Joint assessment resources





Researcher mobility





Researcher mobility insights

doctoral students post-doctoral researchers collaborative research projects joint publications

+ development of international research networks
+ increase quality and impact of research
+ share expensive research infrastructure
+ improves transfer of knowledge internationally





Data

- Agreed definitions and data on all types of researcher mobility and its impact
- Impact of collaboration on research outputs

Opportunities

- Central database of grants and fellowships
- Funding of joint scholarships / doctorates





Research collaborations

- Support for collaborative research
- Build on activities of APRU

Early career researchers

- Joint mobility scholarships doc and postdoc
- Joint doctorate programmes





Provider mobility





Provider mobility insights

Multiple forms – branch campuses, joint degree programmes, double degree programmes ...

- 63 within-APEC branch campuses
- + Hosts enhance capacity and choice, reduce brain drain, research, skills enhancement
- + Providers prestige, revenue, linkages, international opportunities for students and staff





Regulations

- central database of regulatory bodies
- improve consistency and transparency

Quality assurance

- APEC quality assurance network
- APEC qualifications framework





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Recognition of qualifications

- Shared approach to NQFs
- APEC qualifications framework
- Diploma supplement





CBE without movement





OER insights

Open Educational Resources (OER)

- teaching, learning or research materials that are in the public domain or released with an intellectual property license that allows for free use, adaptation, and distribution
- + Widely accessible, inclusive, low cost
- + Sharing skills, knowledge and expertise
- + Enhance teaching resources
- + Interactive teaching and learning





Development and use

- Resources and funding
- Share expertise knowledge transfer
- Engagement of teaching staff
- Cooperation on quality assurance
- Shared intellectual property licences
- Online platforms to support student interaction





MOOC insights

- Massive open online courses (MOOCs) e.g. through Coursera, edX
- Millions of users 88% male, 65% have bachelors degree +, 50% full time employed
- + Increased access to courses from elite institutions and latest knowledge
- + Establish quality thresholds



Transcending US / English /elite focus

- Share expertise knowledge transfer
- Multi-directional exchanges of knowledge
- Multiple languages
- Common approaches to global issues

Recognition of achievement

• Broadening credit endorsement