

**International student study pathways 2014 to 2015**

This infographic provides data of international students’ study pathways between education sectors in the Australian education system.

**Forward steps in study pathways:**

**SCHOOL**International students who commenced school in 2014, then did the following in 2015:

* 30 per cent moved to higher education
* 9 per cent moved to vocational education and training (VET)
* 7 per cent moved to English Language and Intensive Courses for Overseas Students (ELICOS)
* 7 per cent moved to non-award courses
* 47 per cent did not move to another sector.

**English Language Intensive Courses for Overseas Students (ELICOS)**International students who commenced English language study in 2014, then did the following in 2015:

* 34 per cent moved to higher education
* 24 per cent moved to VET sector
* 8 per cent moved to non-award courses
* 3 per cent moved to schools
* 31 per cent did not move to another sector.

**Non-award**Of the international students who commenced non-award study in 2015:

* 46 per cent studied Foundation courses which lead to study in higher education
* 54 per cent studied Mobility courses and generally returned home afterwards.

**Previous steps in study pathways:**For international students who commenced studying higher education in 2015:

* 52 per cent had no prior study in Australia
* 30 per cent had studied a English language course
* 8 per cent had studied a non-award course
* 7 per cent had studied in an Australian school.

For international students who commenced studying VET in 2015:

* 46 per cent had no prior study in Australia
* 37 per cent had studied an English language course
* 15 per cent had studied a higher education course
* 1 per cent had studied a non-award course
* 1 per cent had studied in an Australian school.