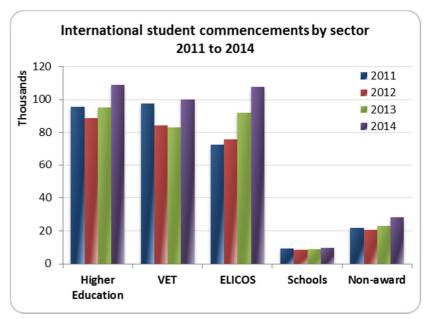


End of Year Summary of International Student Enrolment Data¹ – Australia – 2014

In 2014, there were 589,860 enrolments by full-fee paying international students in Australia on a student visa. This represents a 12.3% increase on 2013 and compares with the average annual growth rate for enrolments of 5.5% per year over the preceding ten years.

There were 353,704 commencements in 2014, representing a 17.4% increase over 2013. This compares with the average annual growth rate for commencements of 6.2% per year over the preceding ten years.

The largest volume of enrolments and volume of commencements in 2014 were in higher education (42.4% and 30.8% respectively). Enrolments and commencements in the sector increased by 8.5% and 14.5% respectively on 2013 figures. China and India accounted for 36.1% and 10.5% respectively of enrolments by students in higher education. Postgraduate research commencements in higher education increased by 9.3% and other postgraduate commencements grew



by 19.8%. Bachelor degree level commencements also increased by 9.0% over the same period.

In 2014, Vocational Education and Training (VET) accounted for 25.4% of total enrolments and 28.2% of total commencements. Enrolments and commencements in VET increased by 11.7% and 20.1% respectively on 2013. India had the largest share of total enrolments (18.8%) and of total commencements (17.7%). China accounted for the next largest share of enrolments with 8.8%, followed by the Republic of Korea (7.8%) and Thailand (6.9%).

English Language Intensive Courses for Overseas Students (ELICOS) accounted for 23.3% of total enrolments and 30.4% of total commencements. Enrolments and commencements in ELICOS grew by 19.5% and 17.2% respectively on 2013 figures. China accounted for the largest share of enrolments (23.9%) and of commencements (23.4%) in ELICOS. Brazil and Thailand were the next largest nationalities for enrolments (8.6% each), followed by Vietnam (7.0%).

In 2014, schools accounted for 3.1% of total enrolments and 2.7% of total commencements. Enrolments in schools increased by 3.9% on the previous year. By nationality, China and Vietnam had the largest shares of enrolments (45.5% and 9.4% respectively).

Enrolments and commencements in non-award courses (which include study exchange and foundation programs) grew 22.4% and 22.9% respectively. China and the USA accounted for more enrolments than any other nationality (24.0% and 15.7% respectively). Commencements from China increased by 39.0% and commencements from the USA decreased by 0.6% on 2013 figures.

		Enrolments		Commencements			
			Growth on		Growth on		
Sector	2013	2014	2013	2013	2014	2013	
Higher Education	230,436	249,990	8.5%	95,064	108,807	14.5%	
VET	134,060	149,785	11.7%	82,980	99,688	20.1%	
ELICOS	115,023	137,469	19.5%	91,752	107,548	17.2%	
Schools ²	17,756	18,451	3.9%	8,766	9,665	10.3%	
Non-award	27,902	34,165	22.4%	22,785	27,996	22.9%	
Total in Australia	525,177	589,860	12.3%	301,347	353,704	17.4%	

The Top 5 nationalities contributed 50.8% of Australia's enrolments in all sectors

Double-digit increases in markets with over 10,000 enrolments (outside the top 5)

			Growtn on	Snare of all	•	•	. ,	
Nationality	2013	2014	2013	nationalities			Growth	
China	140,992	152,898	8.4%	25.9%			on	
India	48,822	63,096	29.2%	10.7%	Nationality	2014	2013	Rank
Vietnam	25,915	30,121	16.2%	5.1%	Brazil	22,267	26.6%	6
Republic of Korea	27,440	28,016	2.1%	4.7%	Nepal	18,180	27.6%	8
Thailand	21,664	25,642	18.4%	4.3%	Pakistan	14,733	16.1%	10
Other nationalities	260,344	290,087	11.4%	49.2%	Hong Kong	12,913	21.8%	11
All nationalities	525,177	589,860	12.3%	100.0%	Philippines	10,679	21.3%	14
For more information: https://int	Taiwan	10,220	24.8%	16				

- 1 The Department of Education and Train data on international student enrolments and commencements (including the data in this update) relate only to international students in Australia on a student visa.
- Commencements in schools for the current reference period are not strictly comparable to earlier years due to recent changes to secondary school level courses at a single large provider.