

#### **Online Education: Traps to Avoid**



Educating Online in South East Asia 5-7 May 2015



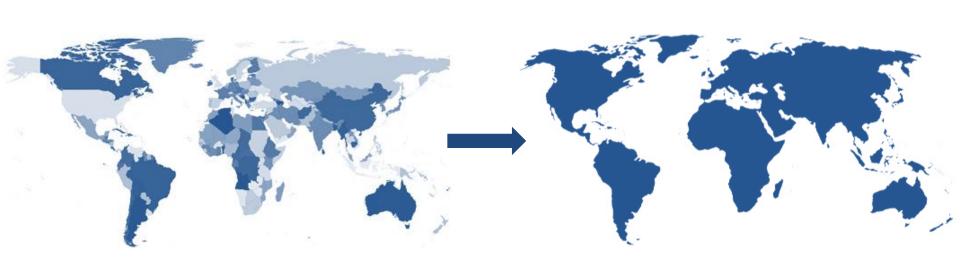


- Competition in digital markets
- Consumer expectations
- Traps to avoid

# Competition works differently in digital markets



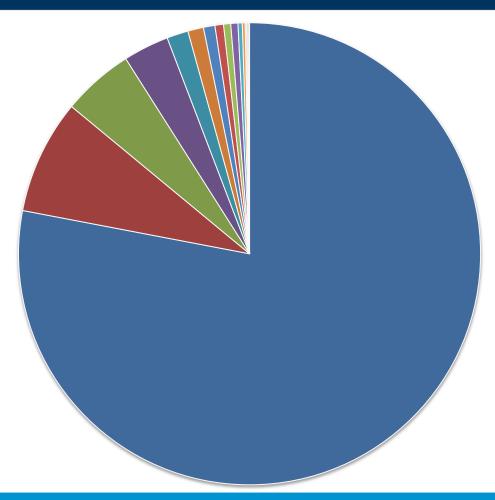
#### The internet doesn't respect national borders



**Competition works differently in digital markets** 



#### No cosy oligopolies here



**Competition works differently in digital markets (cont.)** 



#### Adapt or die

1st Wave (80s-90s)

"Build the internet infrastructure"











2<sup>nd</sup> Wave (00s)

"Build stuff on the internet"











3<sup>rd</sup> Wave (10s)

"Build apps for the internet"





**Next Wave** 

"Integrate the internet into other things"

**333** 

Competition works differently in digital markets (cont.)

(adapted from address buy Steve Case, founder of AOL)



#### **Straddling rarely works**













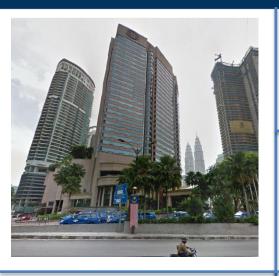


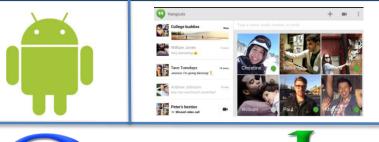
Competition works differently in digital markets (cont.)

Consumer expectations are different in digital markets



#### "Why isn't it free?" - the Google effect

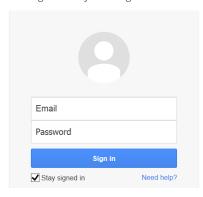


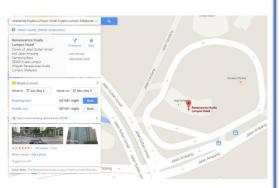


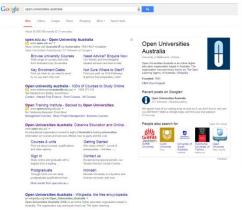


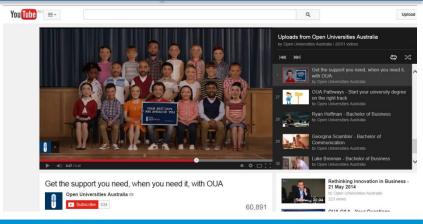


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**Consumer Expectations in Digital Markets** 



#### "Even if it <u>is</u> free, it had better be good"

Bonnie Coomber · Cator Park School for Girls · 183 votes

DONT LIKE IT! BRING BACK THE OLD ONE!

5 minutes ago · Reply · Like



DeShaun Doby · Grambling State · 3 votes
I AGREE!!!

2 minutes ago · Reply · Like



Oli Bernet · 15 votes

I WANT A DISLIKE BUTTON!!! :d

about a minute ago · Reply · Like



Ismail Ayberk Duman · 2 votes you gonna like it about a minute ago · Reply · Like

View more -

Tomasina Mc Ginnity · 161 votes Get a dislike button. NOT a new profile!

5 minutes ago · Reply · Like



Andy Au · California State University, Fullerton · 14 votes
Totally agree with you!
3 minutes ago · Reply · Like



#### Weather 5 days Reviews

Linas - Poor settings

Cannot change setting for location.

A Google User - Nagged me once too much....

And far too basic...Uninstalled with pleasure

Date: 2012-10-26 Device: Samsung Galaxy Note with version 1.4.2 using Weather 5 days

A Google User - TERRIBLE AP

★★★★★ Just ads!!!!! NO STARS AT ALL

Date: 2012-08-02 Device: Samsung Galaxy Y with version 1.4.2 using Weather 5 days

network+ study book - Spam

A recent update keeps spamming me to check out their other apps, not wanted Date: 2012-07-28 Device; SEMC Xperia Play with version 1.4.2 using Weather 5 days

Harpreet Singh - canves

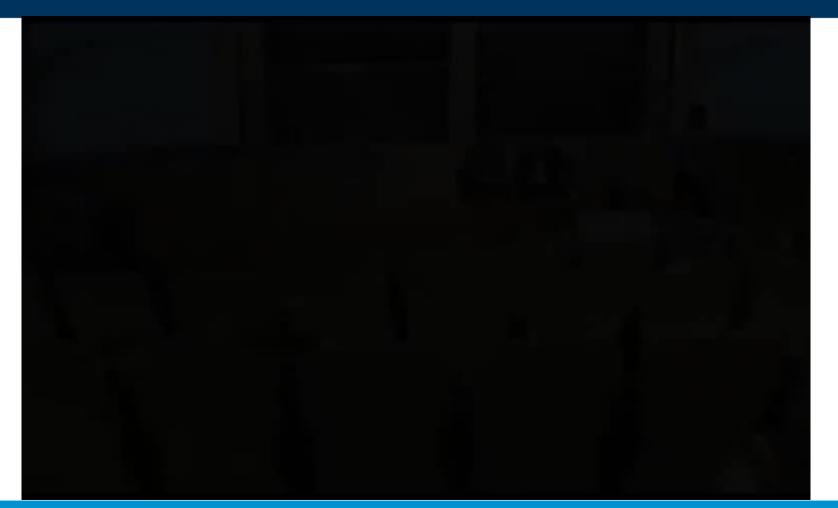
100% wrong weather information

**Consumer Expectations in Digital Markets (cont.)** 

## Online learning: Traps to avoid



#### Trap #1: "Why can't I just use my lectures?"



Traps to avoid in online learning



## Trap #2: "I need to keep costs down, so I'll do it on the cheap"

Traps to avoid in online learning (cont.)



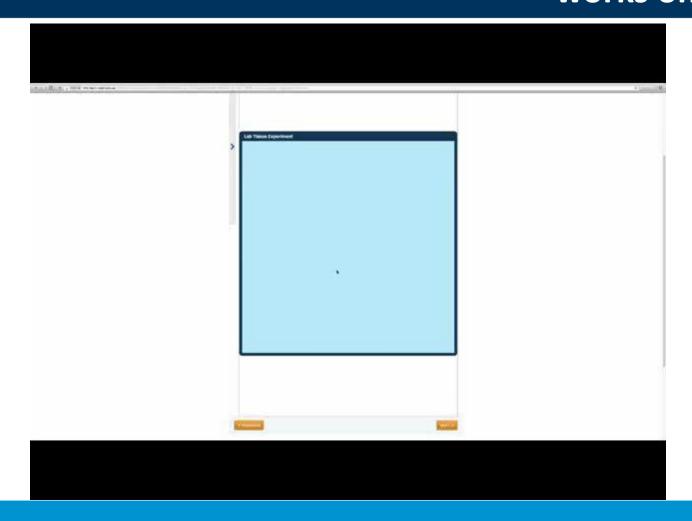
#### ... whereas high production values engage learners



Traps to avoid in online learning (cont.)

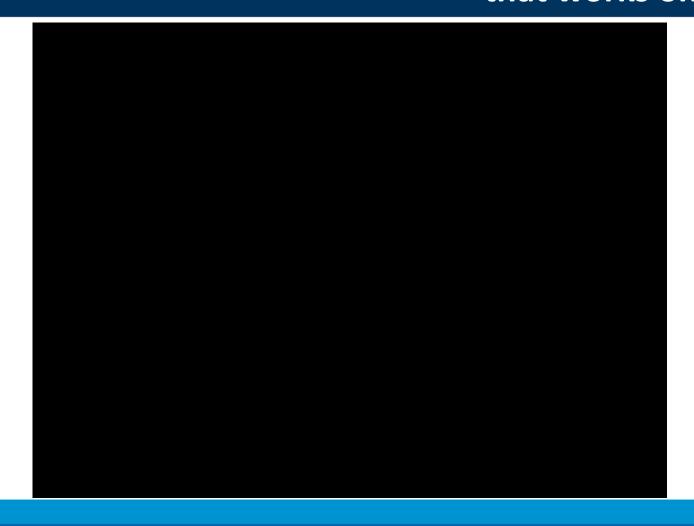


## Trap #3: "Video is the only thing that works online"





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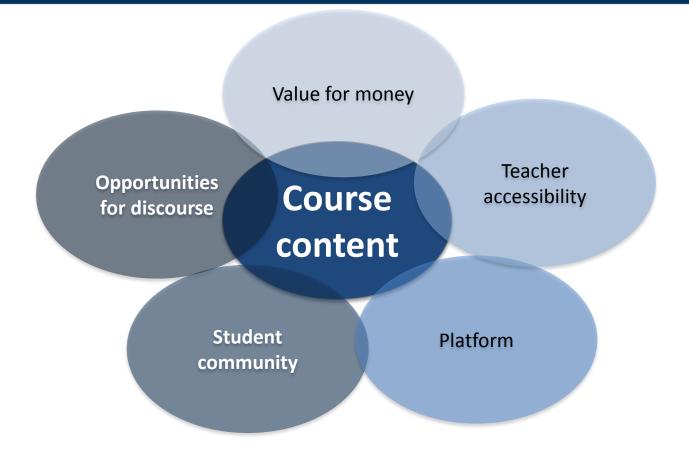


### Trap #3: "Video is the only thing that works online"

#### **DNA Central Dogma Process**



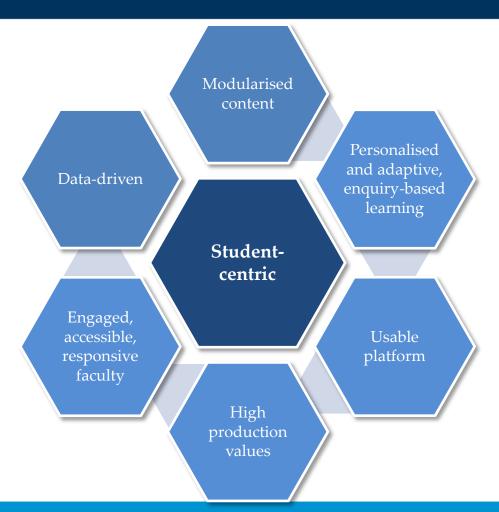
## Trap #4: "Students only care about course content"



Traps to avoid in online learning (cont.)



## OUA's characteristics of good online learning





## OUA's view of the future ... disruption will happen

	From campus	To online
For whom?	Only for the elite	Open and accessible to everyone
Delivery	Place and time-based ("be in Lecture Hall 1.08 at 2:00pm Tuesdays")	Anytime, anywhere, on any device
Teaching approach	Sage on the stage (knowledge transfer)	Facilitated knowledge exchange
Peer-to-peer learning	Tutorials, group assignments and copy each other's notes	Discussion boards, forums, wikis, social media, peer review/assessment
Level of customisation	One size fits all (same material, at same pace, in same sequence, with same resources)	Personalised and adaptive path through material

Government's reform agenda (cont.)



## OUA's view of the future ... disruption will happen

	From campus	To online
Content	Length of lectures determined by physical infrastructure utilisation model (24 x 1 hour lectures)	Duration of content determined by capacity of individual to comprehend concepts/applications (350-400 x 8-10 min modules)
Availability/ Frequency	Cohort based, generally 2 semesters per year	Multiple semester options, or on-demand
Support (student initiated)	Specified hours at lecturer's office	24/7 learning support
Support (institution initiated)	Students who fail offered support	Data identifies students at risk and interventions occur in real time
Level of customisation	Set core plus limited choice of electives	Customise my program across offerings of multiple universities

Government's reform agenda (cont.)





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