

#### **Educating Online in Australia**

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## Agenda

- Overview of online learning context in Australia
- Key drivers for change
- Australian Government support for e-learning
- Quality assurance arrangements
- Current challenges and topics for debate

### The Australian Higher Education Sector

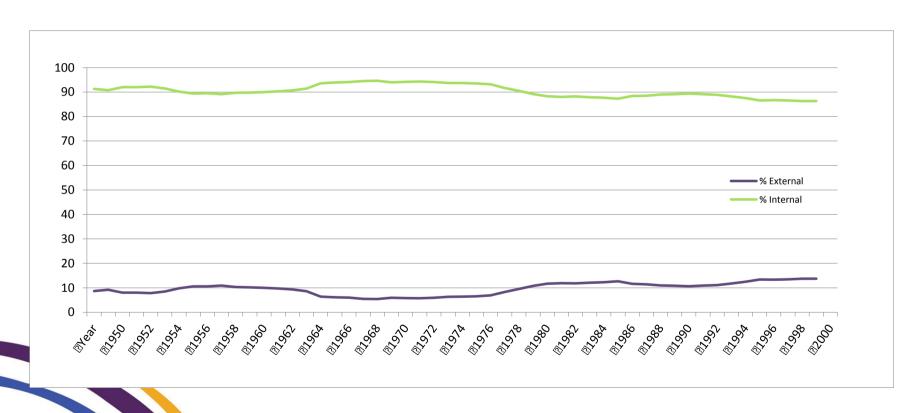
- 41 Australian universities
  - 37 public universities
  - 3 private universities
  - 1 specialised university
- 2 campuses of overseas universities
- Around 130 accredited private providers
- 4 self-accrediting institutions



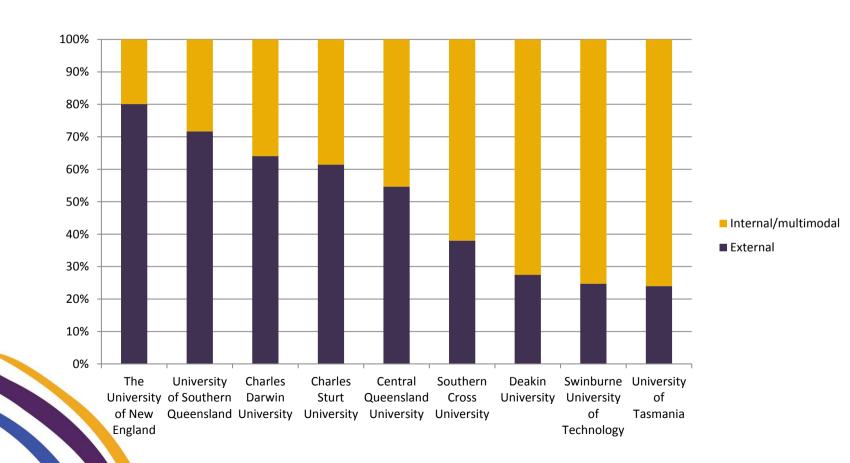
#### Overview

- 1.2 million students in universities
  - 173,000 (14%) study externally/online
- Changing technologies over time
  - Hard copy notes, audio cassettes, TV broadcast, video tape, CD, internet
- Traditional distance education providers have embraced fully online learning
- Online is used for better learning, not just better access
- Blended learning mainstream across the HE sector

#### External and internal enrolments 1950-2000



#### Proportion of internal and external students in selected universities



# Drivers for online learning



## **Australian Schooling**

- Information and communication technology in the Australian National Curriculum
  - ICT capability that applies across all learning areas and within the Technologies curriculum through Digital technologies.
- Specific programs, eg: Victorian Government iPads for Learning Trial
  - Quality teaching is the factor which enables the iPad to be used effectively to improve student motivation, engagement and learning outcomes
  - 90% of students said that learning was more fun when using the iPads
  - 85% of primary teachers and 90% of special school teachers thought that students were more motivated and engaged in learning, vs. 32% in secondary schools.

## **BRIDGE School Partnerships**

 Over 200 partnerships between schools in Australia and Indonesia, China, South Korea, Thailand, Malaysia and India



#### Australian Government initiatives

- Office of Learning and Teaching
  - Awards to recognise outstanding contributions to student learning
  - Grants for technology enabled learning projects
    - Students, universities and open education
    - student-created digital media and ePortfolios
    - web-based stimulation and feedback techniques
    - 3D reconstruction and animation, and virtual workshops

## **Quality Assurance**

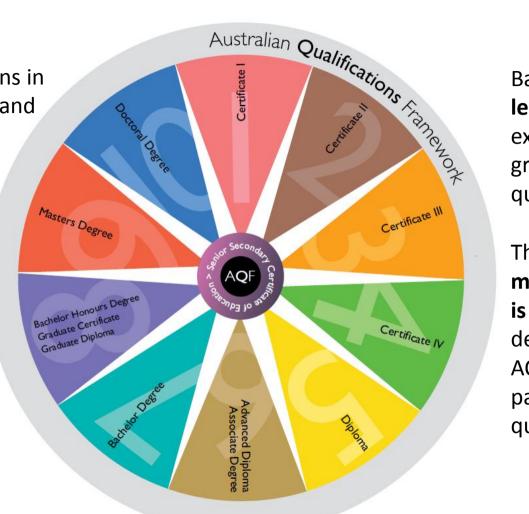
- Tertiary Education Quality and Standards Agency (TEQSA) is the Government Agency responsible for higher education quality assurance
- All higher education providers must be registered by TEQSA
- In order to be registered, providers must meet the Higher Education Threshold Standards established in legislation.

## Higher Education Threshold Standards

- Course design must appropriate, and learning outcomes for students must be achieved, irrespective of the location or chosen method of delivery.
- Institutions must meet the learning needs of all students, including ongoing academic and learning support.
- Higher education awards must comply with the Australian Qualifications Framework (AQF)

National policy for regulated qualifications in Australian education and training.

Incorporates the qualifications from each education and training sector into a single comprehensive national framework.



Based on the learning outcomes expected from graduates for each qualification type.

The sector or mode of delivery is not a factor in determining the AQF level of a particular qualification.

## International Students in Australia

- Education Services for Overseas Students Act (ESOS)
- Student visa holders are not permitted to study more than 25% of their course by online learning
- International students cannot be enrolled exclusively online in any compulsory study period.

# Current topics for debate/ key challenges

- Resourcing
  - Technology, new learning spaces, staff development
- Students who want it all
- Assessment design
- Role of MOOCs for universities



# Thankyou