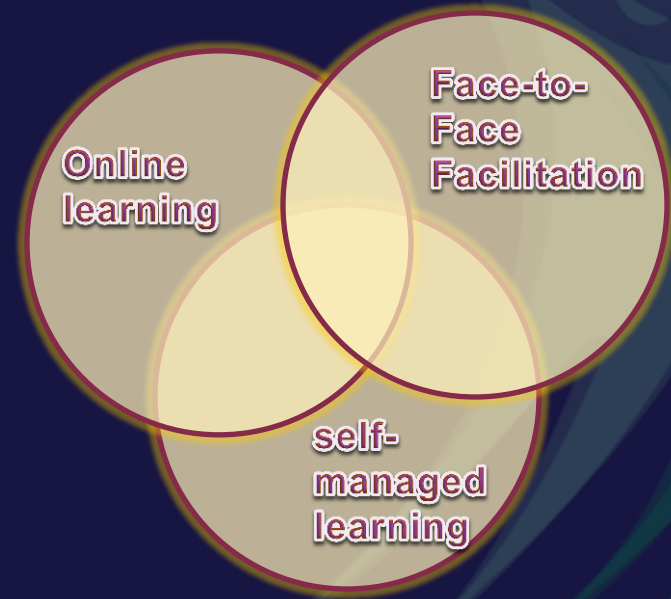


Online-Learning at OUM

Current Practice & Future Direction

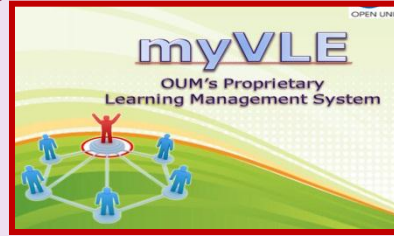
About Open University Malaysia (OUM)

- The first and the largest ODL HE Institution in Malaysia
- Cater mainly for adult learners
- First batch of enrolment in 2001 with only 753 learners and has achieved >100,000 learners just after 10 years of operation
- OUM's mode of instruction is blended



Principles of OUM's myVLE Design

**Constructivist and Social
Constructivist Learning**

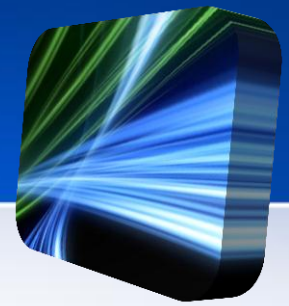


**Interactive
Online Modules
with Learning Objects**

Just- in-Time Learning

Personalised Learning

Key Features of new myVLE

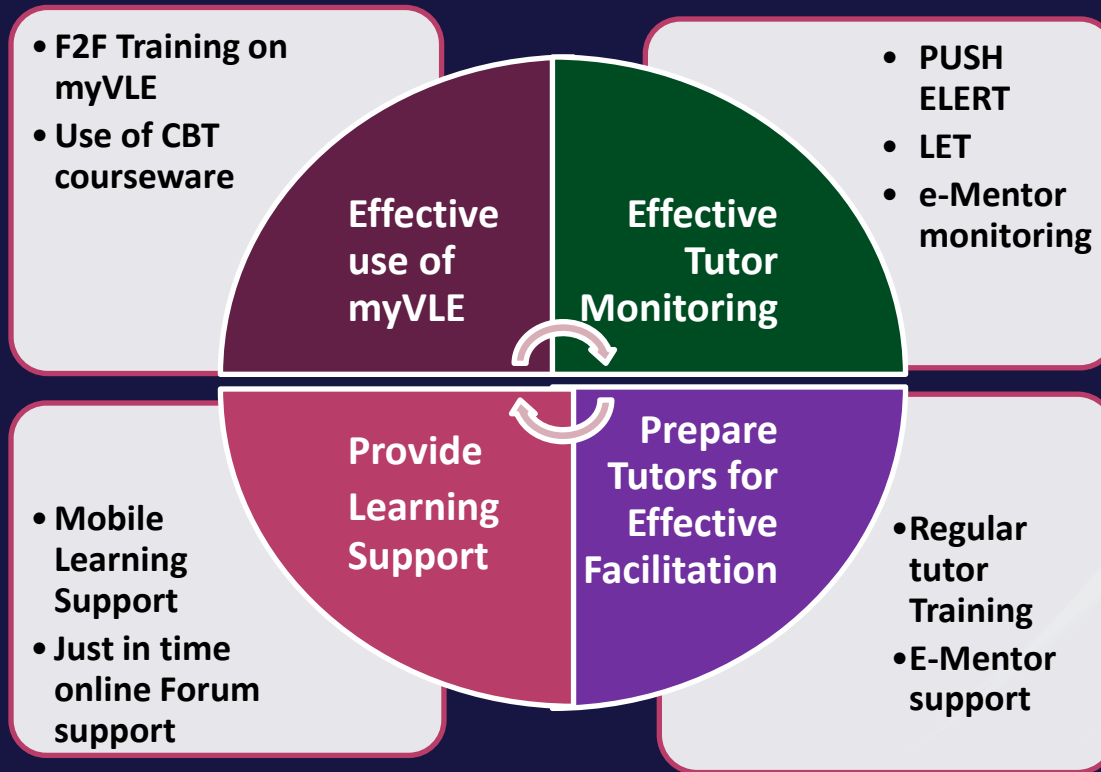


**To Learning and Assessment Support
And Easy Access to all Learning Resources and
Information Related to Study**

Challenges faced in implementing effective online learning

- To move tutors from behaviourist paradigm to the constructivist paradigm – shifting from “deliberate teaching” to “making learning happens”.
- Effective management of tutors to ensure effective learning – in the environment of distributed learning.
- To ensure effective use of myVLE by tutors and learners to optimise learning
- The development and provision of quality digital learning contents and learning objects.
- To ensure adequate learning support given to ODL learners

Current Strategies Employed



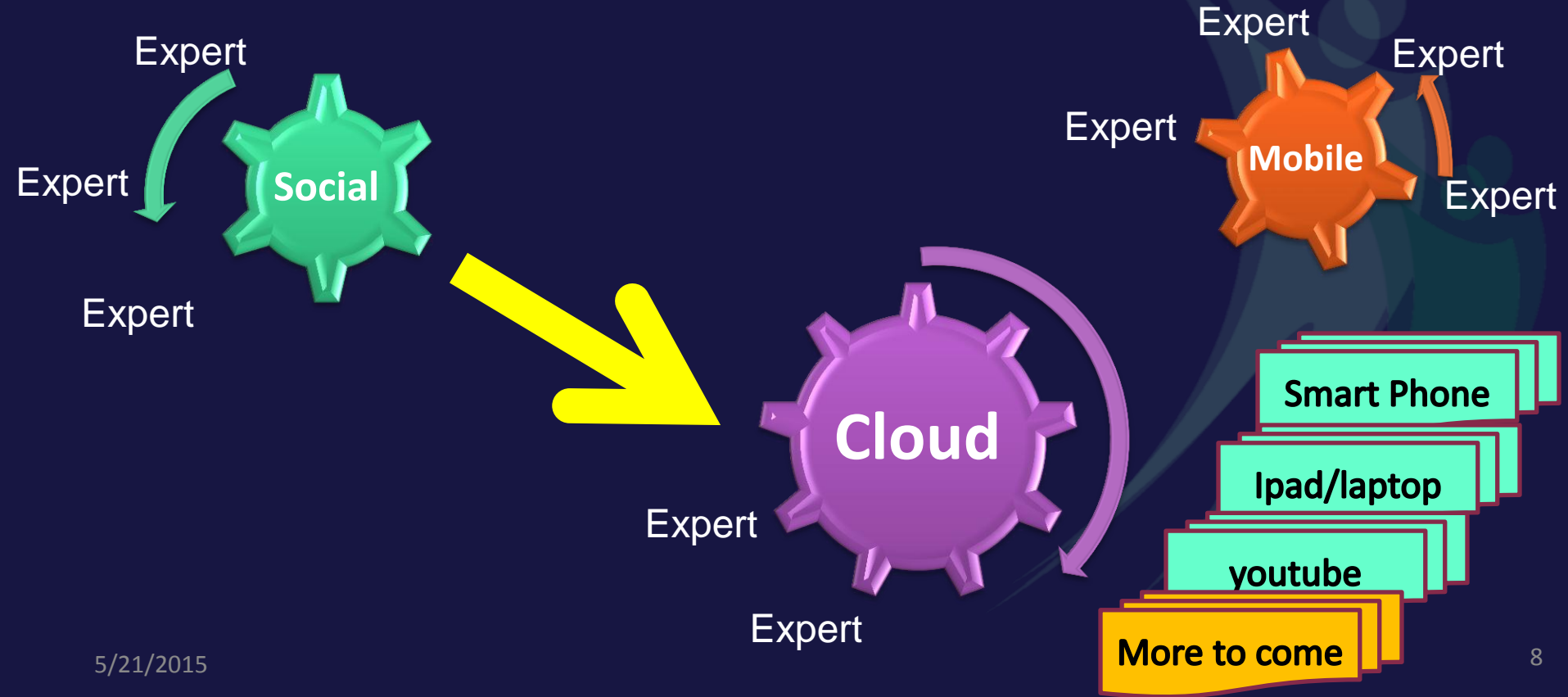
General Learning Issues in the Digital Age

- **Knowledge and Information are in abundance**
- **Knowledge life cycle is getting shorter**
- **Learning needs are life-long**
- **What we teach may not be what the future job market needs**

If we **TEACH** what we were taught
yesterday
We Fail to prepare them for
tomorrow



The Future of Online-Learning



OUM 's Personalised Learning Management System

What we have now

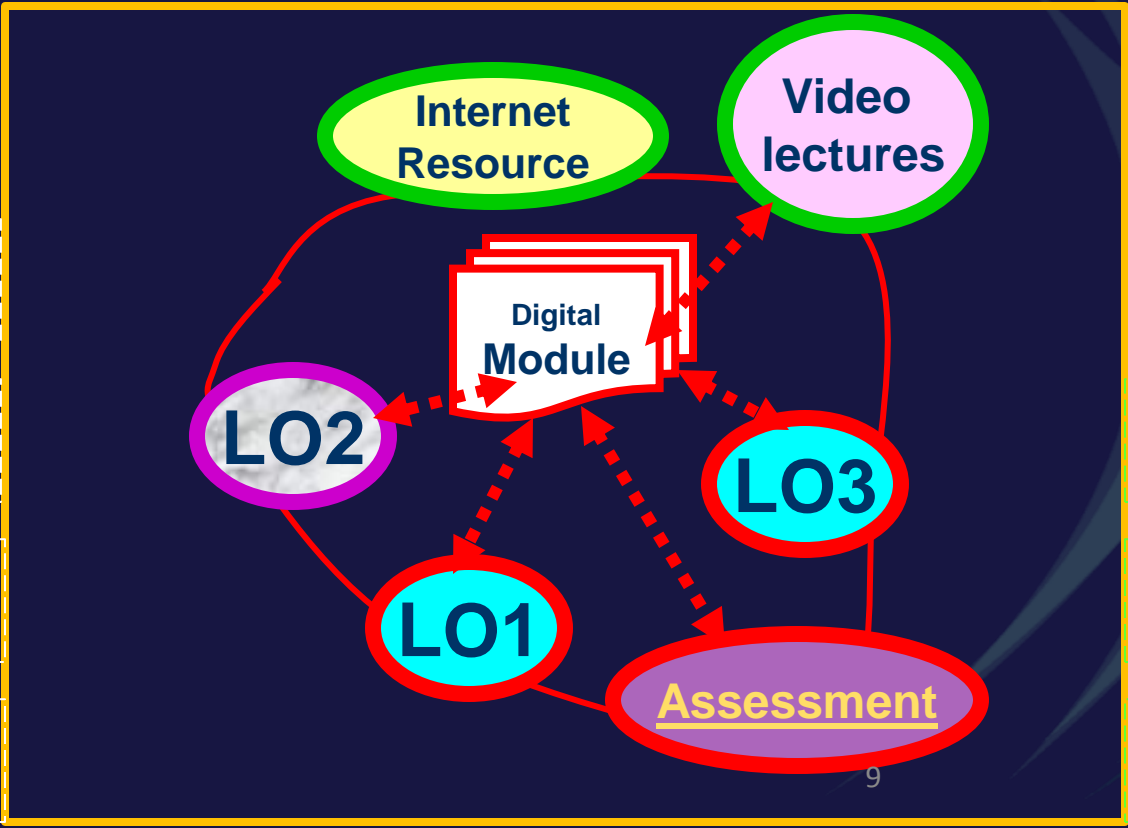
What we aim to achieve

Personalised Learning

Just in time Learning

Tracking of learning

Mobile Learning Support



Learning Analytics

Flexible Registration/Entry

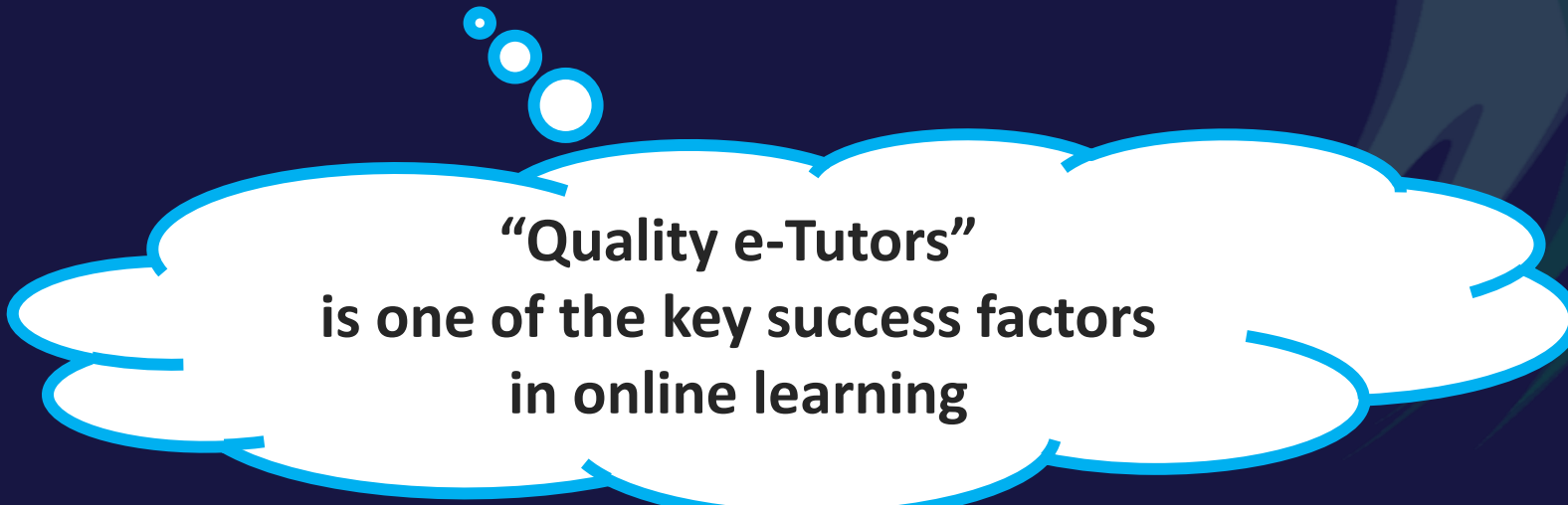
Assessment on Demand

Flexible Exit

Thank You

Challenges faced in implementing effective online learning


- **Effective management of tutors to ensure effective learning – in the environment of distributed learning.**



**“Quality e-Tutors”
is one of the key success factors
in online learning**

Challenges faced in implementing effective online learning

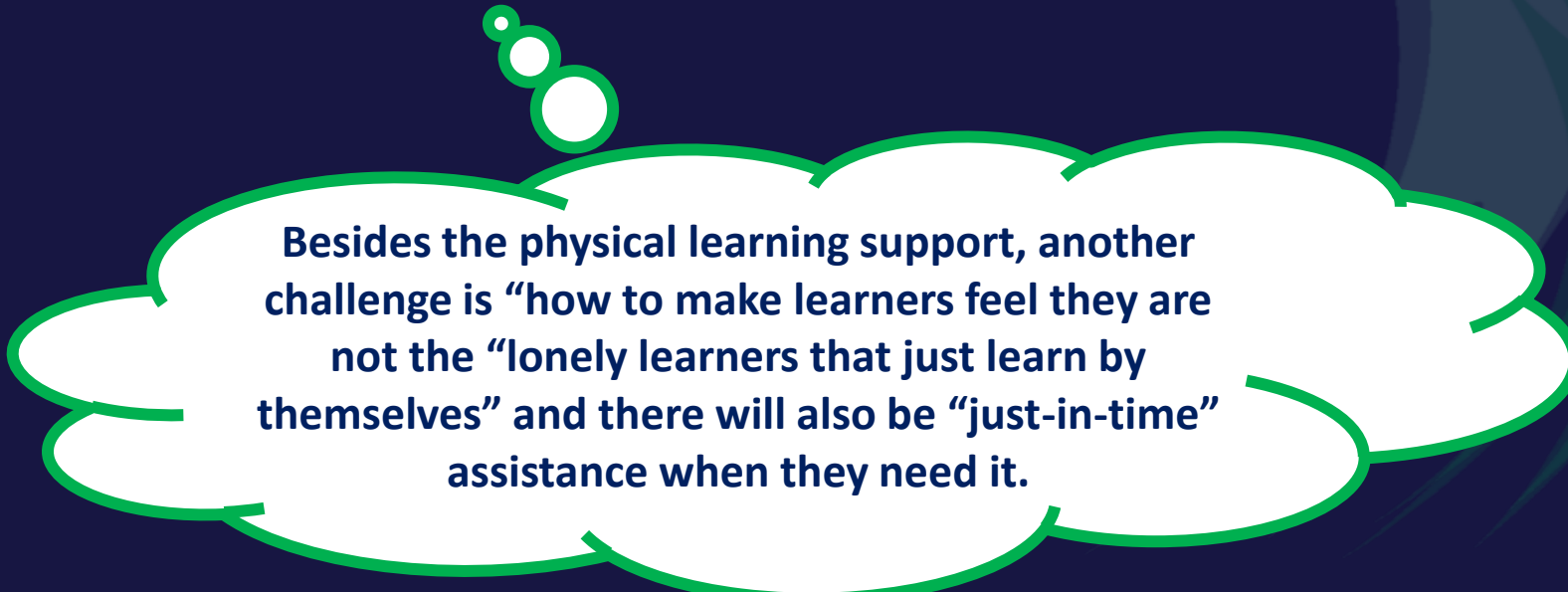
- To ensure effective use of myVLE by tutors and learners to optimise learning



The related challenge is the development and provision of myVLE with high availability, fast accessibility at affordable cost

Challenges faced in implementing effective online learning

- **To ensure adequate learning support given to ODL learners**



Besides the physical learning support, another challenge is “how to make learners feel they are not the “lonely learners that just learn by themselves” and there will also be “just-in-time” assistance when they need it.