

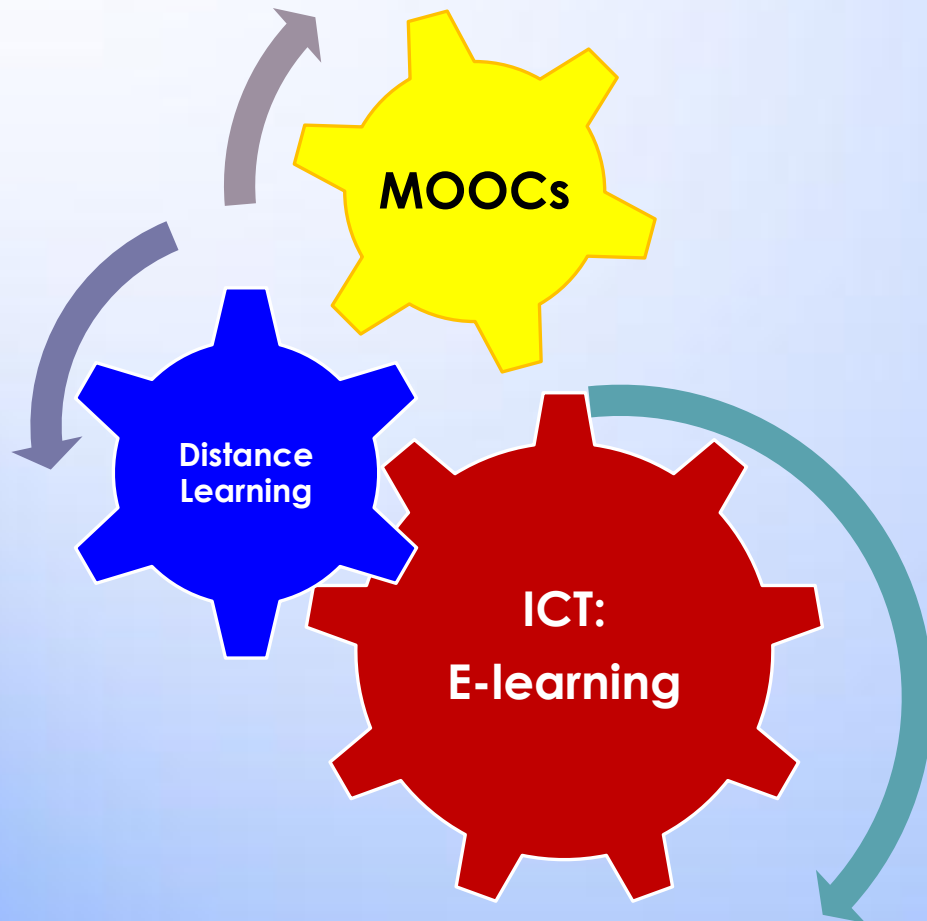
MOBILITY WITHOUT MOVEMENT IN INDONESIAN HIGHER EDUCATION

Directorate of Learning and Student Affairs
Directorate General of Higher Education
Ministry of Research, Technology, and Higher
Education
Indonesia
2015

- ▶ Correspondence Education
- ▶ **Distance Learning**
- ▶ Open Learning
- ▶ **Open and Distance Learning**
- ▶ Independent Learning
- ▶ **Flexible Learning**
- ▶ E-learning
- ▶ **Web-based Learning**
- ▶ Web-based Training
- ▶ **Podcast – Vodcast**
- ▶ Tele/Video Conference
- ▶ **Distance Teaching**
- ▶ Branch Campus (PDD)
- ▶ **Credit Earning**
- ▶ Credits Transfer
- ▶ **Universitas Terbuka**
- ▶ HYLITE
- ▶ **PDITT (Indonesian Online Learning Program)**

DISTANCE EDUCATION IN INDONESIA - 1955

FLEXIBLE/ADAPTIVE LEARNING: **WHENEVER, WHEREVER, WHOEVER**



Flexibility in:



time



Courses/subject matter



enrollment



Learning resources



Learning strategy



delivery methods

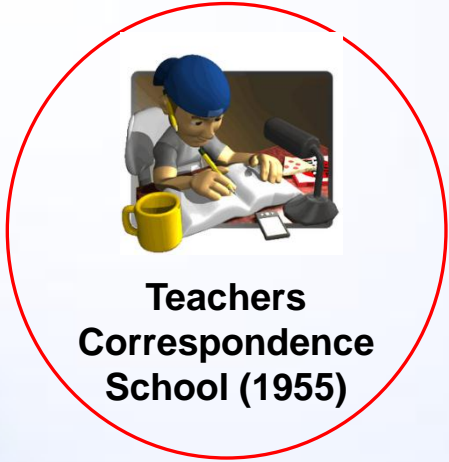
... in an organized learning process.

- ▶ **National Education Law 20/2003**
- ▶ **Higher Education Law 12/2012**
- ▶ **Ministerial Decree 109/2013 on Distance Education in HE**
- ▶ **Ministerial Decree 4/2014 on Higher Education Management**
- ▶ **Ministerial Decree 49/2014 on National Standard in HE**
- ▶ **Ministerial Decree 50/2014 on Internal Quality Assurance System**
- ▶ **Ministerial Decree 87/2014 on Accreditation (Study Program & HEI)**
- ▶ **Ministerial Decree 95/2014 on Establishment of HEI and Opening of Study Program**

NATIONAL POLICY ON DISTANCE EDUCATION

- ▶ Distance education is another form of education in Indonesia
- ▶ Distance education comes in various forms – correspondence, multimedia, or ICT based.
- ▶ UT is the only single mode distance education HEI. Others are allowed to conduct only dual mode.
- ▶ To conduct a distance education program – a study program must be nationally accredited – at least B or very good – to operate in 3 provinces
- ▶ A study program with A accreditation can go nationally or internationally
- ▶ Distance education program is treated as a separate study program
- ▶ The availability of **distance learning center (DLC)** in the serving area is required
- ▶ In case of ICT-based, 50% of the courses must be owned and delivered in F2F by the HEI or only 50% of courses can be shopped around.

NATIONAL POLICY ON DISTANCE EDUCATION



Teachers Correspondence School (1955)



UNIVERSITAS TERBUKA



Hybrid Learning for Indonesian Teachers (HYLITE: PJJ S1 PGSD - 23 LPTK)



Dual Mode Education Model



PJJ untuk Politeknik oleh PENS (Surabaya State Polytechnic for Electronics)



UNNES Model



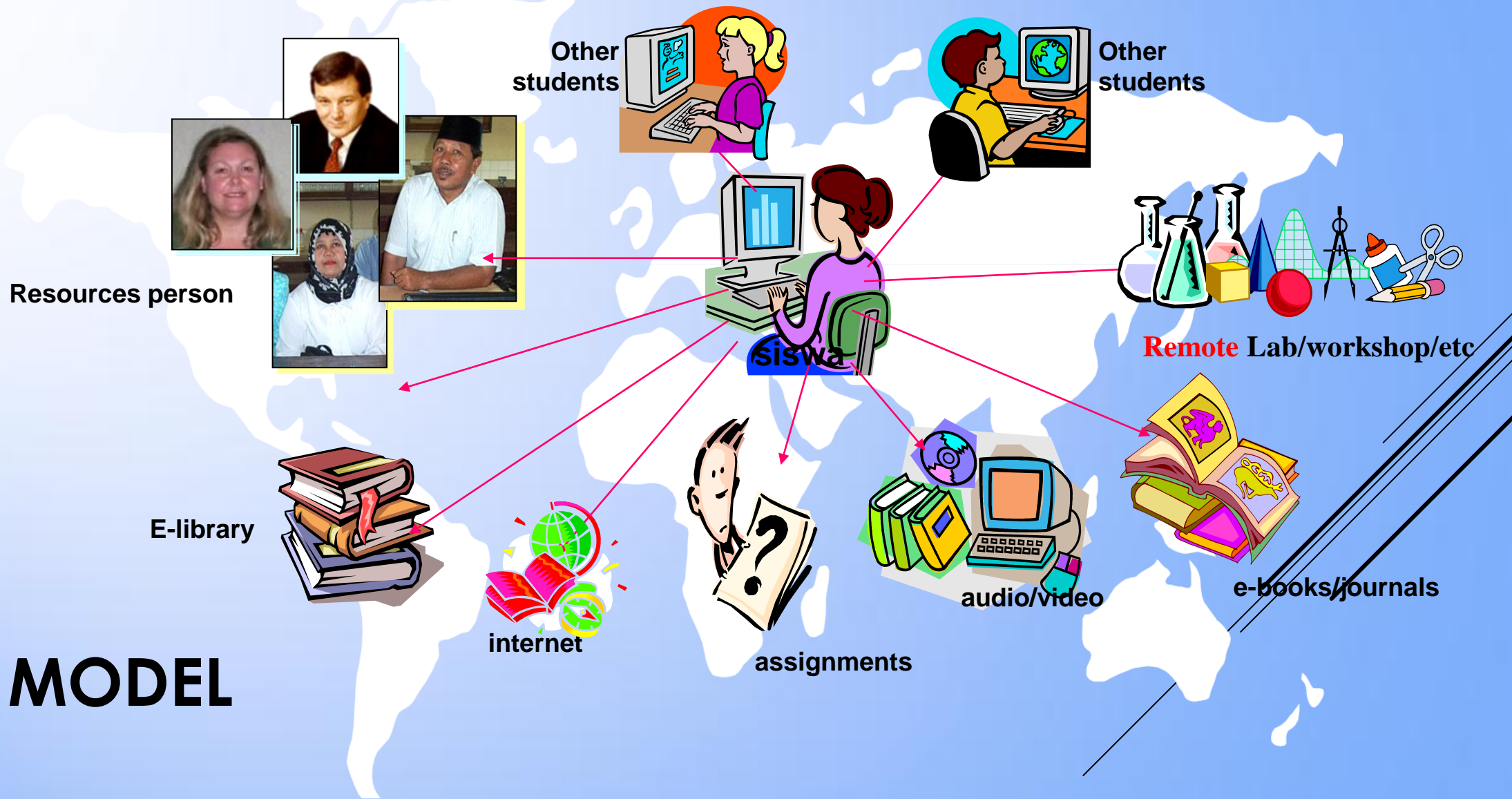
SEAMOLEC – ITB Graduate Program (Master Degree in IT Engineering)

Distance Education for Continuing Vocational Education



THE 9 MODELS OF DISTANCE EDUCATION IN INDONESIA (UP TO 2012)

OER MODEL





MOOC

UniMOOC
Alicante/Alacant, SPAIN



[ABOUT THE PROJECT](#)

[26 INITIATIVES, 24 COUNTRIES: THE MAP](#)

Exploring SUCCESSFUL PATTERNS OF INTERNATIONAL COLLABORATION ENHANCED BY OPEN EDUCATION

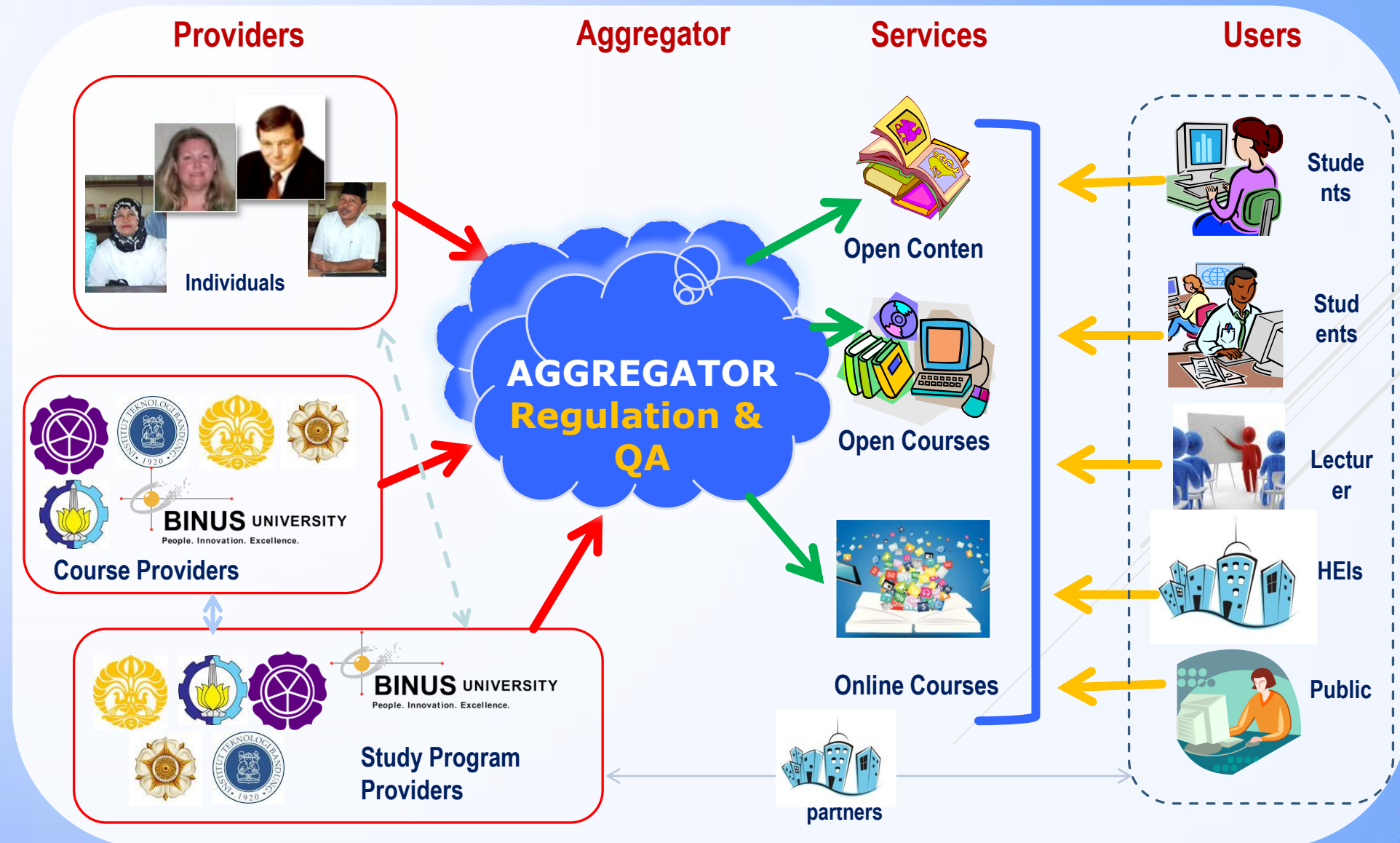


eMundus is an initiative supported by the European Commission to strengthen cooperation and awareness among Higher Education Institutions worldwide by exploring the potential of Open Approaches to support long term, balanced, inter-cultural academic partnership for improving learning and teaching through Open Education approaches.

This project is supported by the Erasmus Mundus Programme of the European Commission. This website reflects the views of the eMundus consortium, and the Commission cannot be held responsible for any use which may be made of the information contained herein.

MAP OF OPEN INITIATIVES IN INDONESIA

Pembelajaran Daring Indonesia Terbuka dan Terpadu (Indonesian Online Learning Program/ *Kuliah Daring*)



Providers

- ▶ 6 providing universities:
 - ▶ *Universitas Indonesia,*
 - ▶ *Universitas Gajah Mada,*
 - ▶ *Institut Teknologi Bandung,*
 - ▶ *Institut Teknologi Sepuluh November Surabaya,*
 - ▶ *Universitas Bina Nusantara,*
 - ▶ *STIMIK AMIKOM Yogyakarta.*

Aggregator

- ▶ DGHE
- ▶ Academic system based on the regulations
- ▶ Semester: **Sept 2014 – Jan 2015**
- ▶ Technology:
 - ▶ LMS (MOODLE) and applications
- ▶ Quality assurance

Services

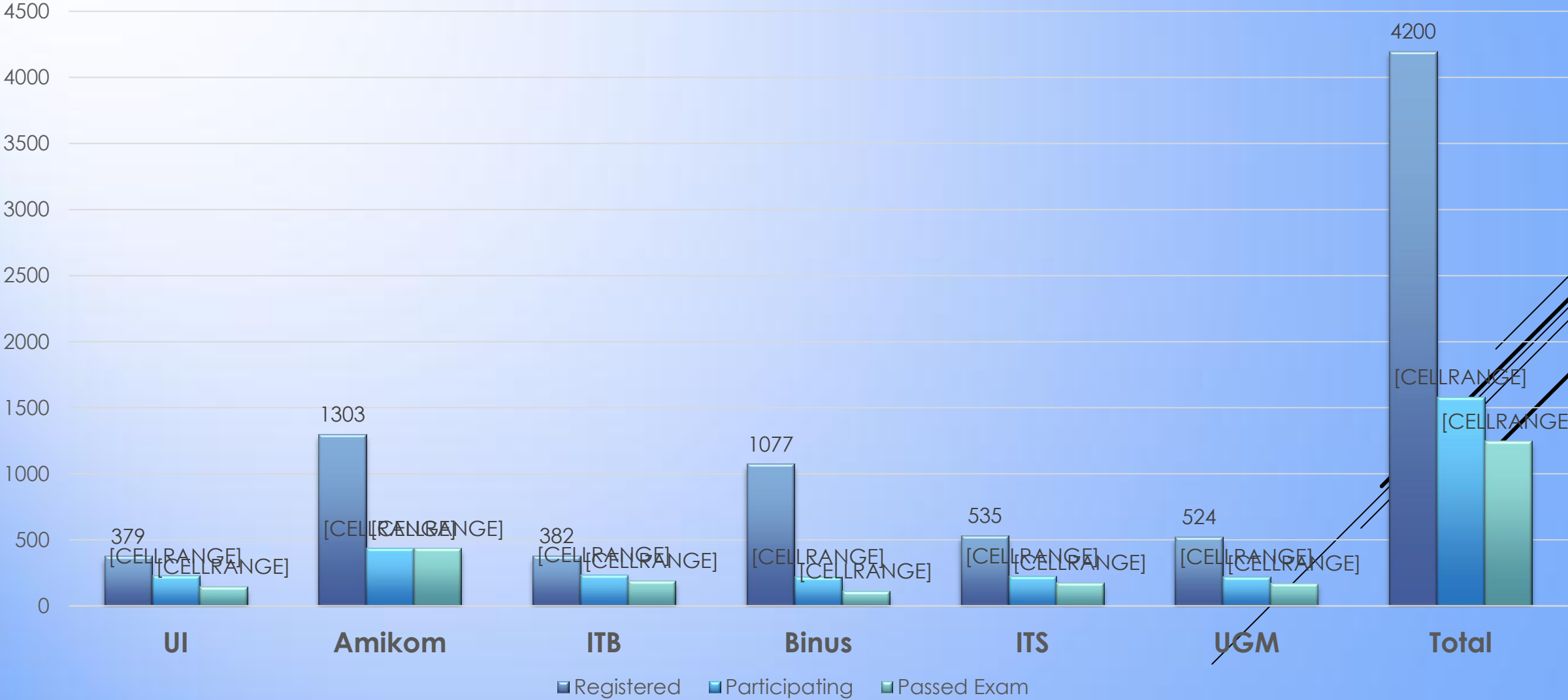
- ▶ Open Content
- ▶ Open Courses
- ▶ Online Courses: 30 courses in various areas (majority in IT)

Users

- ▶ 4200 students
- ▶ 51 partner HEIs

THE PILOT TEST

Results of Pilot Test (Sept 2014 – Jan 2015)

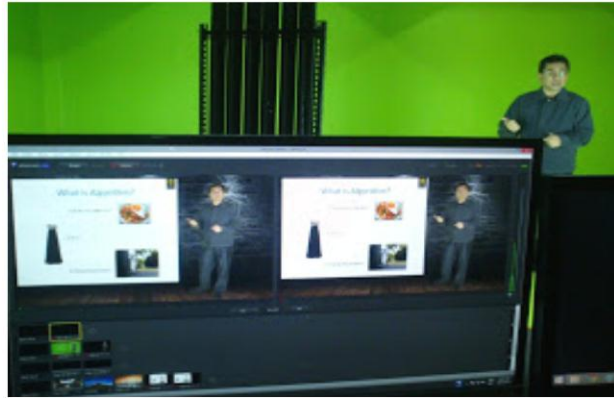


- ▶ **Technical:** to make the systems talk to each other – for coordination and data mining
- ▶ **Infrastructure:** access and bandwidth
- ▶ **Students:** teacher-controlled, lack of independent learning skills and 21st C skills (ICT, English, critical thinking, collaboration/team work, etc.)
- ▶ **Lecturers:** paradigm shift in teaching and learning – instructional designer, tutors
- ▶ **Courses:** instructional design standard and model, quality assurance
- ▶ **HEI:** online education business model (marketing, retail concept, unit cost)
- ▶ **Credit Earning:** each HEIs have different grading systems and not all HEIs have credit transfer systems or regulations

CONSTRAINTS

- ▶ **More content and services: open content, open courses, online courses, study programs**
- ▶ **More participating HEIs – providers and users, local and international**
- ▶ **More users category – registered students, lecturers, public, national and foreign students**
- ▶ **Strengthening the quality assurance and accreditation systems**
- ▶ **Provision of more services: certification, recognition, competency exams, etc.**
- ▶ **Coordinating body/aggregator: National Cyber University**

INTO THE FUTURE



thank you....