MOBILITY WITHOUT MOVEMENT IN INDONESIAN HIGHER EDUCATION

Directorate of Learning and Student Affairs
Directorate General of Higher Education
Ministry of Research, Technology, and Higher Education
Indonesia
2015
DISTANCE EDUCATION IN INDONESIA - 1955

- Correspondence Education
- Distance Learning
- Open Learning
- Open and Distance Learning
- Independent Learning
- Flexible Learning
- E-learning
- Web-based Learning
- Web-based Training
- Podcast – Vodcast
- Tele/Video Conference
- Distance Teaching
- Branch Campus (PDD)
- Credit Earning
- Credits Transfer
- Universitas Terbuka
- HYLITE
- PDITT (Indonesian Online Learning Program)
FLEXIBLE/ADAPTIVE LEARNING: WHENEVER, WHEREVER, WHOEVER

Flexibility in:
- time
- Courses/subject matter
- enrollment
- Learning resources
- Learning strategy
- delivery methods

... in an organized learning process.
National Education Law 20/2003
Higher Education Law 12/2012
Ministerial Decree 109/2013 on Distance Education in HE
Ministerial Decree 4/2014 on Higher Education Management
Ministerial Decree 49/2014 on National Standard in HE
Ministerial Decree 50/2014 on Internal Quality Assurance System
Ministerial Decree 87/2014 on Accreditation (Study Program & HEI)
Ministerial Decree 95/2014 on Establishment of HEI and Opening of Study Program

NATIONAL POLICY ON DISTANCE EDUCATION
Distance education is another form of education in Indonesia

Distance education comes in various forms – correspondence, multimedia, or ICT based.

UT is the only single mode distance education HEI. Others are allowed to conduct only dual mode.

To conduct a distance education program – a study program must be nationally accredited – at least B or very good – to operate in 3 provinces

A study program with A accreditation can go nationally or internationally

Distance education program is treated as a separate study program

The availability of distance learning center (DLC) in the serving area is required

In case of ICT-based, 50% of the courses must be owned and delivered in F2F by the HEI or only 50% of courses can be shopped around.
THE 9 MODELS OF DISTANCE EDUCATION IN INDONESIA (UP TO 2012)
OER MODEL

- Siswa
- Books/journals
- Audio/video
- Assignments
- Internet
- E-library
- Remote Lab/workshop/etc
- Other students
- Other students
- Resources person
- Other students
MAP OF OPEN INITIATIVES IN INDONESIA
Pembelajaran Daring Indonesia Terbuka dan Terpadu (Indonesian Online Learning Program/ Kuliah Daring)

**PDITT MODEL**

**AGGREGATOR**

**Regulation & QA**

**Providers**
- Individuals
- Course Providers
- Study Program Providers

**Aggregator**

**Services**
- Open Content
- Open Courses
- Online Courses

**Users**
- Students
- Lecturers
- HEIs
- Public

**BINUS UNIVERSITY**

**PDITT**

**MODEL**
THE PILOT TEST

Providers
- 6 providing universities:
  - Universitas Indonesia,
  - Universitas Gajah Mada,
  - Institut Teknologi Bandung,
  - Institut Teknologi Sepuluh November Surabaya,
  - Universitas Bina Nusantara,
  - STIMIK AMIKOM Yogyakarta.

Aggregator
- DGHE
- Academic system based on the regulations
- Technology:
  - LMS (MOODLE) and applications
- Quality assurance

Services
- Open Content
- Open Courses
- Online Courses: 30 courses in various areas (majority in IT)

Users
- 4200 students
- 51 partner HEIs
Results of Pilot Test (Sept 2014 – Jan 2015)

- UI
- Amikom
- ITB
- Binus
- ITS
- UGM
- Total

Registered
Participating
Passed Exam
 CONSTRAINTS

- Technical: to make the systems talk to each other – for coordination and data mining
- Infrastructure: access and bandwidth
- Students: teacher-controlled, lack of independent learning skills and 21st C skills (ICT, English, critical thinking, collaboration/team work, etc.)
- Lecturers: paradigm shift in teaching and learning – instructional designer, tutors
- Courses: instructional design standard and model, quality assurance
- HEI: online education business model (marketing, retail concept, unit cost)
- Credit Earning: each HEIs have different grading systems and not all HEIs have credit transfer systems or regulations
More content and services: open content, open courses, online courses, study programs

More participating HEIs – providers and users, local and international

More users category – registered students, lecturers, public, national and foreign students

Strengthening the quality assurance and accreditation systems

Provision of more services: certification, recognition, competency exams, etc.

Coordinating body/aggregator: National Cyber University

INTO THE FUTURE
thank you....